



STEPin

We support parents and adult to become role models



The STEPin project aims to support parents in becoming role models and motivators for their children for using their time online in a sensible and constructive way. The goal is to empower them

with knowledge, skills and tools so that they are able to recognise and deal with Internet Abusive Behaviour (IAB) and the dangers and consequences that come with it.

Needs and gaps of adult educators | Cyprus

Adult Educators

Experiences

How familiar are AE with the topic of online addiction of children and/or internet abusive behavior yourself?

Yes 60% No 40%

Through seminars dealing with IAB and screen time management.

Very 13%
Basic knowledge 33%
Not at all 53%

Challenges

- Staying up to date** with new research and trends as the topic of technology is evolving constantly.
- Lack of information** provided to them – educators need more information, resources and professional development to approach such topics.
- Supporting others to **set limits** – especially on an activity that they enjoy doing.
- Supporting parents** with less developed media literacy skills to understand terms such as problematic use and to identify such behaviours.

Despite the many benefits, in terms of education and learning opportunities the internet can offer to children, it can also present some great risks and challenges such as the addictive nature of the internet. Overall, both parents and adult educators require to develop key skills in order to be able to deal with IAB issues and support their children effectively in terms of prevention and intervention.

